

CONSORTIUM

FOR EARLY LEARNING SERVICES

POSITIVELY IMPACTING THE LIVES OF CHILDREN



CONSORTIUM FOR EARLY LEARNING SERVICES

2024/2025 Annual Report



Rosa Bobadilla
Executive Board President



Message From Our Chairwoman

I want to take this opportunity to share some exciting news and express my sincere gratitude for your continued dedication to the Consortium for Early Learning Services' mission. This year, we've made significant strides with the Quality Counts California Workforce Pathways Stipend Program, Local Planning Council, the Universal Prekindergarten program and it's all thanks to the unwavering support of our community.

This year, we've seen an increase in participants for the Quality Counts California Workforce Pathways Stipend Program. Working with California Department Social Services we were able to modify the program to be more inclusive of Family Child Care Providers. We're incredibly proud of the impact we've made, and we're excited to continue building on this momentum. These achievements are a testament to the power of collective action, and we are incredibly proud of what we have been able to accomplish together.

Looking ahead, we have several key strategic priorities to focus on:

- ▶ **Local Planning Council:** Continue to assess and plan for childcare and development services based on the needs of families.
- ▶ **Universal Prekindergarten:** Continue to fortify partnerships and lead a community-level engagement process aimed at coordinating and developing an efficient and effective preschool mixed-delivery system in Riverside County.
- ▶ **Fundraising and Advocacy:** As we look ahead, we remain committed to furthering our mission and reaching even greater heights. We will continue our fundraising efforts and advocacy.

I am confident that by working together, we can achieve great things. I encourage you to attend Consortium for Early Learning Services and Local Planning Council meetings and share your thoughts and ideas on these priorities.

Thank you again for your unwavering support. I am honored to serve as your President, and I look forward to continuing our work together to make a positive impact in our community.

With sincere appreciation,

Rosa Bobadilla, Executive Board President

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Consortium for Early Learning Services (CELS) was founded in 1982 with support from the Riverside County Board of Supervisors, City of Riverside, The Press-Enterprise, Riverside Community Hospital, City of Moreno Valley, Community Action Partnership, and Coachella Valley Association of Governments.

CELS was incorporated as a non-profit community-based organization in 1987.

VISION

All children will have access to quality affordable child care services.

MISSION

Consortium for Early Learning Services will provide advocacy and resources in the establishment and support of quality, affordable, and accessible child care services for children and families in Riverside County through community partnerships.

PARTNERSHIPS

Partners provide leadership, coordination and professional development opportunities to promote quality early care and education in Riverside County. CELS partners with many local agencies to provide support services to the ECE programs throughout Riverside County, some present and past partners include:

Riverside County Office of Education

First 5 Riverside County

Riverside University Health System

Riverside County
Department of Social Services

Inland Empire Small Business Center

Community Action Partnership
of Riverside County

Cities of Riverside County

Riverside County School Districts

Higher Learning Institutions

League of Women Voters

La Red Network of
Family Child Care Providers

Providers Need Care



2024/2025 Board of Directors

Consortium for Early Learning Services Board of Directors is comprised of community leaders including those from public agencies, private agencies, government, early care and education programs including center based and family child care homes, businesses, and higher educational institutions.

The Board of Directors meets quarterly to approve budgets, grants, and activities; to network and coordinate services; provide information to the community; and provide a forum to discuss the state of early care and education in Riverside County.

Chairperson**Rosa Bobadilla**

La Red Network of
Family Child Care Providers

Vice Chairperson**Yvonne Choyce**

Providers Need Care

Secretary**Erna Cortez**

Administrator/Teacher
St. Jeanne De Lestonnac School

Treasurer**John Epps**

Creative Excellence
Business Technical
Writing & Research
Services Network

LPC Chairperson**Dr. Davina Bailey**

Administrator
UCR Early Childhood Education
Center

Andrea Del Valle

ECE Training Consultant

Dianne Russom

Retired ECE Administrator
College of the Desert

Gary Andary

Retired Ombudsmen
CDSS Community Care Licensing

Gayle Clark

Administrator
Bermuda Dunes Learning Center

Kate Hamaker

Retired ECE Administrator
Murrieta Valley Unified School
District

Judy Krause

Associate Dean
Pacific Oaks College

Mary Hampton

Quality Assurance Coordinator
Family Service Association

Michael Vargas

Mayor
City of Perris

Rebecca Carreon Bailey

Consultant
WestEd

Sandra Gulizia

Consultant/Teacher California
Preschool Instructional Network

Ti’Fani Law

Program Manager
Inland Empire
Community Health Center

Trudy Oliver

Administrator
Temple Beth El Early Learning
Center

Yagnyesh Sangani

Family Child Care Home Provider

Yvonne Shelton

Family Child Care Home Provider

Program Highlights



Program Highlights

Local Child Care and Development Planning Council:

In 1991, Assembly Bill 2141, mandated that each of California's 58 counties establish a Local Child Care and Development Planning Council (LPC). Under the Welfare and Institution Code {(WIC) 10485(a)} the intent of the Legislature is that local child care and planning councils shall provide a forum for the identification of local priorities for child care and the development of policies to meet the needs identified within those priorities.

The State of California appointed the County Board of Supervisors and County Superintendent of Schools as the designated authorities to establish the LPC.

Since 1992, CELS has held the contract to operate and staff the LPC. CELS assigns an LPC Coordinator who assists the LPC by providing meeting agendas, minutes, and other communications. CELS assists with submitting the Zip Code Priorities Report, LPC Membership Roster, and Needs Assessment and Strategic Plan to the state.

Annually, LPC is mandated to submit to California Department of Social Services, Child Development Division and California Department of Education the local priorities it has identified that reflect child care needs in the county {WIC 104186(a)}. The LPC is also charged with assessing child care needs in the county no less than every five years. {WIC 104186(b)}. The needs assessment includes, but is not limited to, data on supply, demand, cost, and market rates for each category (infants, toddlers, etc.) of child care in Riverside County.

Traditionally, the LPC has met four times a year with ad hoc committees meeting periodically for short terms. For more information visit the LPC page of www.consortiuel.org/lpc/.



Program Highlights

Quality Counts California Workforce Pathways Stipend Program (QCC WPSP):

In Riverside County, the Quality Counts California Workforce Pathways Stipend Program (QCC WPSP) gives financial stipends to early childhood educators for completing trainings, college courses, obtaining permits and degrees. Educators are mentored and supported during the process. As of 2025, family child care home providers can receive stipends for completing a program leading to the opening of a new or expansion of an existing family child care home.

During the months August through October enrollment meetings are held in person throughout the county for new enrollees and virtual meetings for return enrollees. An enrollee completes an enrollment packet which includes a plan outlining classes, professional development events, permits and/or licensing requirements the provider intends on completing. In May, verification packets are submitted to CELS. CELS staff reviews the verification materials for compliance. Stipend checks for \$250-\$5,600 are issued.

Quality Counts California Workforce Pathways Stipend Program Total 21-24

645 ECE Professionals received \$1,044,872.97

38 Enrollment Meetings in English, 18 in Spanish

762 General Ed Units + 2,309 ECE Units= 3,071 Total Education Units Completed

588 Participants completed professional development

47 CD First Time Teacher Permits + 52 Renewed CD Teacher Permits + 62 Upgrade CD Teacher Permits = 161 Total ECE workforce member, obtaining, renewing, or upgrading the Child Development Teacher Permit

50 Participants received a total of \$9,912.72 for supplemental items to support attending school and trainings.

For more information visit www.consortiumels.org/workforce-march25/.

Program Highlights

Early Care and Education Workforce Advancement Project (ECEWA):

ECEWA provides early childhood educators living in Federal District 39, Congressman Takano's District, stipends for completing college course work, professional development and permit acquirement or upgrade.

Family Child Care Home (FCCH) Providers can be reimbursed for FCCH licensing orientation fee, small/large FCCH application fee, fingerprints/Live Scan for all adults in the home and/or substitute care provider(s), CPR & First Aid for all adults in the home and substitutes, lead training for applying adult, TB and other vaccines per adult in the home and assistants, health and safety clearance, 2A:10BC fire extinguisher and other safety required items (safety gates, cabinet locks, etc.). Large FCCH providers can also be reimbursed for horn and signal for fire inspection and working smoke alarm.

During 2024/2025, Twenty-one ECEWA Family Child Care Home program working on obtaining or upgrading their license. Thirty -one participants have completed the trainings series and were celebrated at a dinner/ graduation event. Eighty participants enrolled in the education and professional development program.

Early Care and Education Workforce Advancement Project: Totals 24-25

45 participants completed 242 units; 60 participants completed 21+ professional development; \$83,900 was awarded in stipends

11 participants opened small family child care homes; 8 enlarged program= 136 new spaces

For more information visit www.consortiumels.org/ecewa-program/.

Program Highlights

Inland Empire Community Foundation Child Care Training Grant (IECC)

CELS provided assessment trainings to ECE providers, throughout Riverside County. The trainings included Desired Results Developmental Profile, Meaningful Observations, Classroom Assessment Scoring System, Ages and Stages Questionnaire 3 & SE-2, and Environmental Rating Scales. Trainings were provided in English and Spanish. Providing these trainings at no cost, enables programs in high need, lower socio-economic areas with the access to provide their ECE teaching staff members the training needed to complete valuable assessments.

Inland Empire Community Foundation Child Care Training Grant (IECC) Totals 2024

21 Professional Growth Activities
90 Hours of Training
239 Participants Attended 443 Trainings
298 Center-Based Providers
145 Family Child Care Home Providers

Department of Social Services Child Care Advocacy and Support Services (CCASS)

Due to limited child care spaces, licensed providers, and funding streams, DPSS families often have challenges remaining employed and/or completing required activities. CELS is increasing the number of new family child care homes and expanding small family child care homes to large; ensuring that adequate efforts are in place for DPSS customers to obtain safe, reliable child care in their communities.

Department of Social Services Child Care Advocacy & Support Services (CCASS) 2024

170 Small FCCH in Process / 21 Small FCCH Licensed / 168 New Spaces Created
40 FCCH Expansion in Process/10 Expansions Completed/ 60 New Spaces Created

For more information visit www.consortiumels.org/fcch/.

Program Highlights

Universal PreK Mixed Delivery Planning and Development (UPKMD):

UPK is an expansion of the State of California's current mixed delivery system that meets the early learning and care needs of three and four-year old children and families. It includes all existing state and federal early learning, private community-based providers that offer preschool or expanded learning experience and extended learning program.

Mixed-delivery system means a system of early childhood education services that is delivered through a variety of providers, programs, settings, including Head Start agencies or delegate agencies funded through Head Start, public, private, or proprietary agencies including community-based organizations, public schools, tribal child care and preschool, and family child care.

Required activities include: coordination with the county office of education; forming a single local workgroup; planning for (not directly fund) UPK options in a mixed delivery system; planning for increasing inclusion of children with special needs in UPK; planning for workforce development; providing outreach services for enrollment support to meet needs of families; planning for, aligning and coordinating plans with all LEAs that received funding under California Prekindergarten Planning and Implementation Grant Program; and partnering with tribes as sovereign nations.

UPK funds were distributed in three rounds:

- ▶ Round 1, 2022/23;
- ▶ Round 2, 2023/24; and
- ▶ Round 3, 2024/25. Each round's funding can be carried over.

Funding utilization has been extended to June 30, 2028.



Program Highlights

Universal PreK Mixed Delivery Planning and Development (UPKMD):

In 2024/25 CELS has contracted with Riverside County Office of Education. Primarily, RCOE works with Local Educational Agency (LEAs/school district) and state/federal funded programs. CELS is working with private, center-based centers and family child care home providers. RCOE has been providing a multitude of trainings and UPK symposiums throughout the county. These workshops primarily focus on LEA and subsidized early care and education programs; however, they are open to all.

CELS is focused on family child care home and private center providers; providing monthly meetings that include training, community information, and UPK strategies. In 2025/2026, CELS will be providing eight (four English and four Spanish) FCCH networking meetings that focus on UPK, information sharing, and training. These meetings will also be on Zoom for providers in other regions to participate.

CELS is currently conducting a needs assessment focusing on family and child care needs of Riverside County. Information gathered including will help us better understand the state of child care in Riverside County and the effects of UPK,

Universal PreK Mixed Delivery Planning and Development (UPKMD) 2025

Developed and launched new CELS website that includes UPK information.

Contracted with RCOE to provide 44 trainings and activities.

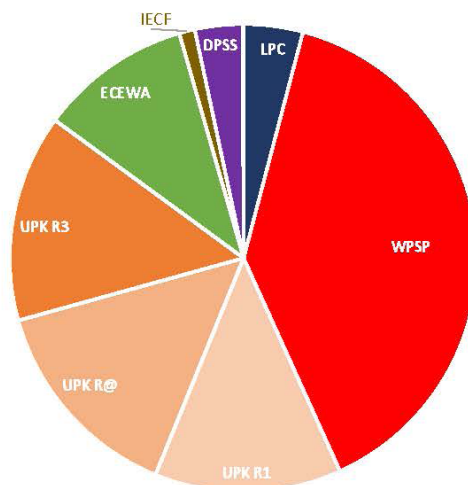
Contracted with Brione Economics to conduct county-wide needs assessment.

Re-engaged the community in UPK MD workgroups. Workgroups are held in person and virtually. 33 community members participated in two UPK workgroups. 66 community members participated in regional focus group meetings

For more information visit www.consortiumels.org/upk/

CELS 2024/2025 Funding

Contract	Contract Year (s)	Initial Contract Award	2024-2025 Contract Budget
CDSS Local Planning Council	7/24-6/25	\$ 129,703	\$ 129,703
Provides a forum for the identification of local priorities for child care and the development of policies to meet the needs identified within those priorities.			
CDSS WPSP	7/24-6/25	\$ 1,240,972	\$ 1,240,972
Provides financial stipends to early childhood educators for completing trainings, college courses and/or obtaining permits and degrees.			
CDE UPK R1	7/22-6/27	\$ 872,551	\$ 409,651.20
CDE UPK R2	7/23-6/27	\$ 895,333	\$ 461,274.21
CDE UPK R3	7/24-6/27	\$ 870,945	\$ 454,590
Provides funding Local Planning Councils (LPCs) and Resource and Referral Agencies (R&Rs) to partner with all local educational agencies (LEAs) and private providers in the county to enhance and uplift the UPK Mixed Delivery System.			
ECEWA	5/24-04/27	\$ 1,000,000	\$ 333,333
Provides early childhood educators living in Federal District 39, Congressman Takano's District, stipends for completing college course work, professional development and permit acquirement or upgrade.			
IECF-CC Training	1/24-12/24	\$ 57,000	\$ 34,353.98
Provides assessment trainings to ECE providers, throughout Riverside County.			
DPSS CCASS	7/21-6/26	\$ 513,505	\$ 104,586
Provides guidance and final assistance to participants wanting to obtain a small family child care license or expand from small to large family child care home.			





How You Can Become Involved

Consortium for Early Learning Services Board of Directors

- ▶ Attend and participate in Consortium for Early Learning Services Board of Directors as a Director or community member. CELS Board of Directors meets five times a year including a planning retreat.
- ▶ Participate on a CELS BOD Committee. You do not need to be on the Board of Directors to be on a committee. Committees meet as needed, usually by Zoom. Committees include:
 - ❑ External Relations including annual report and membership;
 - ❑ Governance including bylaws, CELS policies and procedures;
 - ❑ Finance including reporting and diversified funding plan; and
 - ❑ Advocacy and Public Policy Education.
- ▶ Participate in the planning and execution of fundraising and public information events

Riverside County Local Child Care and Development Planning Council (LPC)

- ▶ Participate on the Local Planning Council, applications are accepted bi-annually.
- ▶ LPC activities include an annual needs assessment to establish zip code priorities and a five-year strategic plan to include activities to be completed by the LPC.
- ▶ LPC meets four times a year. Committees meet as needed, usually by Zoom.
- ▶ Committees include:
 - ❑ Advocacy and Public Policy Education;
 - ❑ Quality Counts California Workforce Pathway Stipend Program Advisory Committee;
 - ❑ Need Assessment and Strategic Plan; and
 - ❑ Ad hoc Committees as needed.

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