



2025 Growing Healthy Minds Birth to Five Learning Collaborative August— December

AUGUST 27, 2025

10:30 AM—12:30 PM

Supporting Grief & Loss in
Young Children Using
the 3-5-7 Model

Presented VIRTUALLY by
Stephanie Wolfe



September 23, 2025

10:00 AM—12:00 pm

Loss & Littles Series
Development & Loss in the
First Year of Life
(2 CEs pending)

Presented VIRTUALLY by
Dr. Kiti Freier Randall

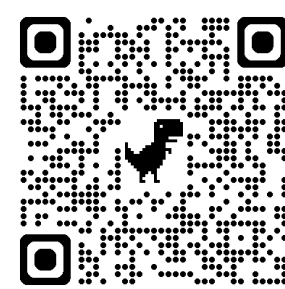


October 9, 2025

9:00 AM—4:30 pm

Daring to Demonstrate PRIDE: A
Collaborative Social Justice Empow-
erment PCIT Adaptation Model for
Supporting Black Families (5.5 CEs)

Presented IN PERSON by
Dr. Felipa Chavez
pending approval



October 22, 2025

9:00 AM—4:30 PM

CHLA Birth to Five Series
Infancy Childhood and Rela-
tionship Enrichment (ICARE)
Initial Assessment (6CEs)

Presented VIRTUALLY by
Tamara Matic PhD & Hannah
Perez, PhD



October 28, 2025

10:00 AM—12:00 pm

Loss & Littles Series
Development & Loss 1-3 yrs
2 CEs pending approval

Presented VIRTUALLY by
Dr. Kiti Freier Randall



November 18, 2025

10:00 AM—12:00 pm

Loss & Littles Series
Development & Loss 3-6 yrs
2 CEs pending approval

Presented VIRTUALLY by
Dr. Kiti Freier Randall



January 20 & 21 2026

8:30 AM—5:00 pm

Perinatal Foundational
Training (14 CEs)
Advanced Clinical Day 2
January 23, 2026 (6 CEs)
Presented IN PERSON by

Dr. Anna King &
Dr. Sinmi Bamgbose



November 4, 2025

9:00 AM—4:30 PM

Typical vs Atypical Development
Aged Birth To Five (6 CEs)

Presented VIRTUALLY by
Christine Turnbull OTD, OTR/L,
Amanda Tyree, MA, CCC-SLP



Our **Riverside Countywide Birth to Five Collaborative** Work-
shops are free, virtually-held professional workshops, pre-
sented for ALL family facing staff across sectors (eg. mental
health, child welfare, early care & education, parent support
and education, medical, developmental etc) as well as admin-
istrators, supervisors, agency leaders and community part-
ners who support that direct service work with families and
caregivers of children aged 0-5 in our area, and beyond. Our
workshops have set the intention of increasing transdiscipli-
nary competence and promoting collective growth within
the early childhood space by providing high-quality and
accessible seminars .