

RIVERSIDE COUNTY LOCAL CHILD CARE AND DEVELOPMENT PLANNING COUNCIL
STRATEGIC PLAN 2021-2025

Goal # 1: Sustain Quality Child Care

Strategies	Actions	Measurement	Agency Source	Outcomes	#'s and %'s Achieved to Date
1. a) Promote Full Inclusion in Early Care and Education Programs	1. Provide training on inclusive practices for the ELC workforce 2. Provide annual Inclusive Conference 3. Promote resources that educate community concerning full inclusion 4. Empowerment and inform for parents 5. Provide recommendations and support for adaptations of space, materials and equipment in center based classrooms/FCCs 6. Provide recommendations for additional classroom support (personnel) and provide support as needed	1. a. Number of trainings b. Number of participants 2. Number of participants 3. Establish resources physically and electronically a. Market/outreach and email blast information to ELC Workforce b. Shared information on websites and social media posts through collaborative agencies groups 4. Number of convenings held by Partner Agencies who facilitate conversations about the importance of full inclusion. 5. Trainings and technical support 6. Additional support based on the diagnosis and student need for safety and following CCL guidelines	1. Data collected from Consortium, F5R and RCOE 2. Data collected from Consortium 3. Resources from various national, state and local entities that support full inclusion a. Data collected from Consortium, F5R and RCOE b. Data collected from Consortium, F5R and RCOE on promoting full inclusion on websites and social media platforms 4. Data collected from Parent Advisory meetings, Parent Orientation (ASQ), Help Me Grow program, that promote inclusive practices 5. Consortium, F5R, RCOE 6. Family Child Care Providers, private, State and Federal funded classrooms	1. a. (15) Trainings b. (300) Participants 2. 100 participants 3. Minimum of 10 resources a. Email blast to 1,500 ELC Workforce b. Partner agency to track 50 social media posts and websites, 10% increase each year 4. (10) Partner Agency convening that share information on the importance of full inclusion. 5. Consortium staff, F5R Coaches, RCOE coaches, ADA Compliance Officer, and Inclusion Coordinator 6. (1) classrooms per provider/school	
1. b) Support ELC Workforce	1. Support ELC Workforce by providing incentive for completing college course work towards degrees in ELC and professional development 2. Child Development Permit Assistance 3. Provision of countywide trainings/conferences 4. College advisory 5. Agency websites and event calendars and job bank	1. a. Number of participants completing college units while working towards an ELC degree b. Number of participants completing 21 hours of professional development 2. Number of stipend participants who received permits 3. a. Number of participants b. List of training topics being offered 4. Technical assistance provided to stipend program participants regarding college enrollment and course work leading to ELC degrees 5. Number of hits/views: a. Agency websites b. Event calendars c. Job banks	1. Data from Consortium 2. Data from Consortium and Child Development Training Consortium 3. Data from RCOE, Consortium, F5R, CPIN, PITC, FSA, COD 4. Data from Consortium 5. Data from Consortium, F5R, and RCOE	Annually 1. a. (75) FCCs, (99) Center Based, (99) School Based b. 75) FCCs, (99) Center Based, (99) School Based 2. (25) Participants 3. a. () of Participants b. () of topics 4. (75) FCCs, (99) Center Based, (99) School Based 5. (#) of hits/views, 10% increase each year (Agency websites, event calendars and job bank may be separate if possible)	

Strategies	Actions	Measurement	Agency Source	Outcomes	#'s and %'s Achieved to Date
1. c) Support Social and Emotional Health of our ELC Workforce	1. Create and distribute a self-care toolkit with social/emotional and screening information and resources 2. Offer wellness trainings and self-care opportunities	1. Establish resources for toolkit, physically and electronically a. Market and email blast information to ELC Workforce b. Share on websites and social media posts through collaborative agencies groups 2. Trainings and opportunities for line staff and administration	1. Resources for the toolkit will come from various national, state and local entities that support social emotional health a. Data collected from Consortium, F5R and RCOE b. Data collected from Consortium, F5R and RCOE on promoting social emotional wellbeing on websites and social media platforms 2. Data from Consortium, F5R, RCOE, RUHS Behavioral Health	1. Minimum of 10 resources for toolkit a. Email blast to 1,500 ELC Workforce b. Partner agency to track 50 social media posts and websites, 10% increase each year 2. 15 trainings and opportunities for line staff and administration.	

Agency Sources:
 California Preschool Instructional Network (CPIN)
 College of Desert (COD)
 Consortium for Early Learning Services
 Family Services Association (FSA)
 First 5 Riverside
 Program for Infant and Toddler Care (PITC)
 Riverside County of Education (RCOE)
 Riverside University Health System (RUHS)

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Goal #2: Promote Equity in Early Care and Education Programs

Strategies	Actions	Measurement	Agency Source	Outcomes	#'s and %'s Achieved to Date
2. a) Ensure All Children Have Access to Quality Programs Regardless of Race, Income or Community	1. Advocacy for funding for childcare services for children 0-12 yrs. of age regardless of family income 2. Partner with other organizations/agencies to promote Quality Child Care programs 3. Provide professional development on diversity, inclusion and equity for all program staff including administration to increase quality services	1. a. Committee within the Consortium to support Legislative actions that support quality child care b. Attend community development meetings to ensure child care issues are addressed c. Meetings and/or correspondence with local Legislators 2. Collaborate with partnering organizations/agencies on community events and grant efforts 3. Provide trainings and conferences and promote attendance of Riverside County Equity and Excellence Conference	1. a. Consortium office will keep records of written communication and documents concerning legislative action. b. records will be kept of LPC/Consortium members and staff of attendance at community development meetings. c. Logs will be kept of meetings and/or correspondence with local Legislators. 2. records will be kept of LPC/Consortium members and staff of collaborations with partnering agencies/organization. 3. registration forms and attendance data will be tracked of trainings and conferences.	1. a. minimally 10 legislative actions annually b. annually attendance at 10 community development meetings. c. correspond/meet with each legislator annually in Riverside County 2. minimally 12 meetings a year to development/continue collaborations with partnering agencies and organizations. 3. Provide a minimum of 10 training/conferences a year reaching at least 250 participants	
2. b) Support Dual Language Population	1. Promote and support professional development opportunities for the ELC workforce that serve children learning a second language while continuing to develop their first language. 2. Develop messaging campaigns to educate the early learning workforce, families, and stakeholders on the importance of bilingualism, valuing the home language from birth and beyond; and ensuring all migrant, immigrant, and multilingual and English learner students receive equitable access to a meaningful education. 3. Build partnerships and collaborations for awareness to support the importance of dual language learning (DLL)	1. a. Recruiting ELC workforce to participate in the F5R DLL Expansion program b. Number of orientations for WPSP. c. Social media platform bring awareness to Dual Language Learners training opportunities d. Outreach through LEAs Director meetings e. Consortium and LPC meetings 2. DLL Social Media campaign through Partner Agency Social Media Platforms that promote the importance of bilingualism. 3. Number of convenings held by Partner Agencies who facilitate conversations about the importance of DLL.	1. Data collected from Community Partners who are supporting and promoting the DLL PD opportunities 2. Data collected from community partners who are supporting and promoting the DLL on social media platforms. 3. Data collected from Early Childhood Director meetings, Community College Advisory Board meetings, F5R Commission, Consortium LPC that promote awareness to DLL	1. a. 60 ELC Workforce participants will complete POLL Strategies Training and earn Professional Development. b. 150 people will attend the WPSP orientations. c. Track the number of views to create baseline data on DLL social media posts. d. Number of DLL overviews presented at LEA and Director meetings. e. Number of DLL overviews presented at Consortium and LPC meetings. 2. Partner Agency to track the number of DLL social media posts and the number of views to create baseline data on DLL social media platforms. 3. 15 Partner Agency convening that share information on the importance of DLL	

Strategies	Actions	Measurement	Measurement/Agency Source	Outcomes	#'s and %'s Achieved to Date
2. c) Narrow the Digital Divide Through Advocacy and Support	1. Promote advocacy through scheduling quarterly meetings with local legislative representatives. 2. Promote resources for trainings for all digital platforms 3. Promote messaging campaigns to educate the early learning workforce, families, and stakeholders to provide support for digital literacy and other LPC initiatives	1. a. Schedule quarterly meetings year b. Legislative representation from each Region 2. Promote resources from each Region. 3. a. Create a social media outlet b. Create a Riverside County LPC You Tube channel	1. a. Consortium responsible for scheduling and coordinating meeting b. Each region responsible to recruit legislative representation 2. a. Email Groups b. Community meetings c. Consortium, RCOE, F5R event calendars 3. LPC will promote messaging campaigns and You Tube trainings	1. a. (4) Quarterly meetings year b. (1) legislative rep from each Region 2. Promote (4) resources from each Region at each meeting 3. a. (1,000) social media views b. (500) You Tube views	

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