

PROFESSIONAL CERTIFICATE IN TEACHING TRANSITIONAL KINDERGARTEN*

*UC Approval Pending



California requires that Transitional Kindergarten teachers hold a valid teaching credential and complete 24 semester/36 quarter units in early childhood education. This professional certificate was developed to fulfill the early childhood education requirements as outlined in Senate Bill 837. The program will be delivered in both online and hybrid formats. It provides an in-depth dive into the essentials of teaching Transitional Kindergarten; from understanding the variables that affect development and the importance of parental involvement, to curriculum that bridges Preschool Learning Foundations and Common Core Standards.

- 1 Transitional Kindergarten: Child Growth and Development**
EDUC X444.A
In-depth study of child development research and theory on the social-emotional and cognitive development of children. Familial, social and cultural contexts are explored.
- 2 Diversity and Responsive Teaching in a Transitional Kindergarten Classroom**
EDUC X444.B
Early childhood education practices that emphasize developmentally and culturally appropriate interactions and anti-bias curricula. Research on the achievement gap, creating an inclusive environment, and English learners are presented.
- 3 Home, School and Community Collaboration for Transitional Kindergarten Teachers**
EDUC X444.C
Designed to develop the theoretical knowledge, practices and communication skills required for successful home and school relationship building. Learn to understand and engage with families and children from diverse backgrounds.
- 4 Language, Literacy and Support for Preschool English Learners**
EDUC X444.D
Learn how to implement the English Language Arts Common Core Standards and the California English Language Development Standards in a TK classroom. Develop an understanding of how to foster and facilitate language development in children.
- 5 The Transitional Kindergarten Curriculum**
EDUC X444.E
Focus on evidence-based curriculum and developmentally appropriate activities for the TK classroom, including strategies for English learners, children with special needs, dual immersion and TK-K combination classes.
- 6 Intentional Teacher Engagement in a Transitional Kindergarten Classroom**
EDUC X444.F
Strategies for design of the learning environment and effective pedagogical techniques including lesson planning, lesson delivery, collaboration and grouping. Inclusion, TK-K combination classes, English learners, dual immersion, multi-tier system of supports and response to intervention are discussed.
- 7 Observation and Assessment in a Transitional Kindergarten Classroom**
EDUC X444.G
Learn effective formative and ongoing assessment tools, and successful observation strategies for evaluating the learning outcomes of children.
- 8 Practicum and Coaching for Transitional Kindergarten Teachers**
EDUC X444.H
Field experience in model educational settings where TK children are served. Gain experience in professional learning communities, TK network meetings, and other collaborative activities at the school site and/or school district level.

Completion Requirements

To earn the professional certificate, students must successfully complete a total of 36 quarter units, with a grade of C or better. Each course is 4.5 quarter units.

Prerequisites

Bachelor's degree and passage of the CBEST

Delivery Method

Online and Hybrid

Information Session

Reserve your seat and register for our information session to learn more:
www.extension.ucr.edu/tk

Stipend Opportunity

Check with the Riverside County Childcare Consortium to learn about possible stipend opportunities for completing coursework toward the Professional Certificate in Teaching Transitional Kindergarten.

PROGRAM INFORMATION

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